



Delivering the Level 2 in Adult Learner Support at Oxford City Council

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Expectations

What are the Local Authority's hopes and expectations?

What are the learner's hopes and expectations?

What are the delivering organisations hopes and expectations?

Oxford City Council

Level 2 Delivery

- 12 Learners from 5 service areas, one learner from Oxford County Council
- 5 progressed to complete Unit 2 and Unit 4 (Numeracy Focus)
- Oxford City Council already committed to the GO Award
- Placements organised by OCC in house programmes

Oxford City Council – features of Level 2 delivery

- Course was marketed internally by an officer who left before delivery was completed
- Only 6 staff attended the IAG session, but 12 attended and completed Unit 1
- A focus on numeracy was requested by OCC- units 1,2 and 4 requested
- Of the 12, 5 progressed to units 2 and 4

Oxford City Council – features of Level 2 delivery

- Unit 1 was attended by operational staff, managers, HR professionals and Union Learning Reps from 5 service areas.
- Units 2 and 4 attended by managers and HR professionals from 2 service areas.
- Feedback showed that the formal assessment for Unit 1 was disliked by 30% of the cohort.

Oxford City Council – features of Level 2 delivery

- Staff were released for 2 days attendance for Unit 1.
- Further release time for subsequent units required negotiation.
- Time to participate in the required placement for Unit 2 is staff's own in most cases.
- Time to build portfolios and complete assignments is staff's own in most cases.

Lessons Learned - Trainer/ tutor perspective

- IAG prior to embarking on 9295 is essential- this needs to be extended to Managers responsible for release time.
- Need a focus on external assessment technique in Unit 1.
- Respect the amount of their own time learners are committing to.
- Respect the fact that L.A. staff are focussed primarily on the needs of their service users.

Potential Solutions

- Funding to support % of Local Authority staff time to co-ordinate course delivery
- Funding to support other internal costs of delivery i.e. premises use
- Detailed negotiation and IAG to agree adequate release time for all course elements prior to course commencing
- This could include the provision of additional preparation time for the external assessment process
- Ongoing support within the local authority- potential for cross directorate groups to be formed from L2 participants to drive forward S4L action plans.



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