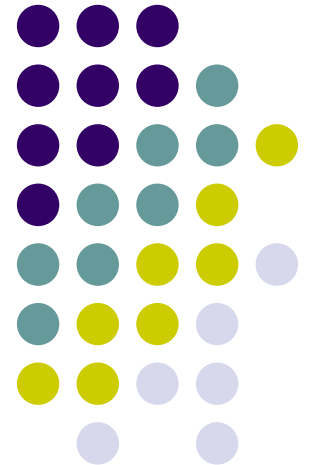




Teresa Murray  
Stewart Hickmott  
Mid Kent College





# The college

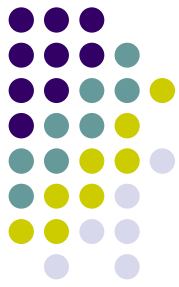
- Mid Kent College is a large mixed economy FE/HE college in North Kent.
- Three sites, 14,000 students of which 3500 are full time.
- We're in the Skills for Life directorate in the School of Key Skills, Basic Skills and ESOL.

# Our provision



- ABC accredited
- Leading provider in Kent of essential skills under PfL ETP following project in 2003.
- Incorporated Skills on Wheels mobile learning unit and the appointment of a support worker for the co-ordinator
- More recently acquired equipment to offer mobile online testing

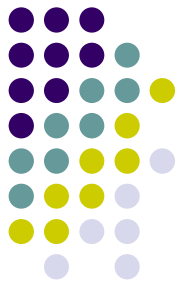




# Our provision

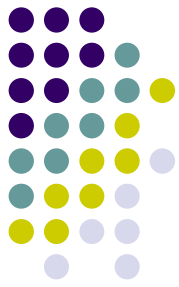
- Part time provision in college and local community for adult basic skills
- Working with 1 secondary and 1 primary school on family learning
- An increased focus on workplace delivery of basic skills working with 40 companies across Kent and Medway

# Case Study 1 - Background



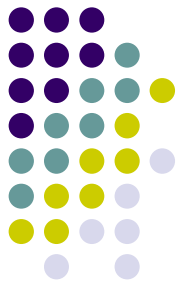
- Morrisons Distribution, Aylesford
- 1000 employees
- Link developed from Union Learning Reps in the GMB
- Provision planned jointly with ULRs and company management over 6 – 8 months
- This included: surveys of workforce, taster sessions, information stand in canteen, 24 hour shift cover to contact workforce and joint attendance at TUC conference.





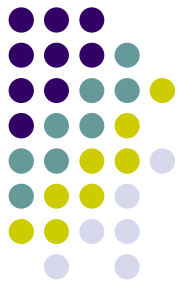
# Case Study 1 - Partnership

- Morrisons – premises, an hour for each learner, ULR release time, facilitated learning needs analysis
- GMB – equipment, ULR support, participation in planning meetings
- MKC – learning needs analysis, provision planning, promotional resources, teaching and support for learners



# Case Study 1 - Outcomes

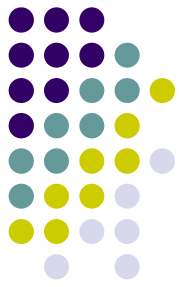
- What did learners want?
- French, IT, personal accounting, ability to help children with homework, supervisory skills, recognised need to improve basic skills to access NVQ's
- Teachers assessed and profiled students to construct ILPs and try to reflect personal aspirations.
- 35 learners regularly attend twice weekly sessions for two hours
- 12.5% achievement so far, one learner nominated for Key Skills achievement award



# Developments and Issues:

- Attendance
- Shift pattern changes
- Need to maximise use of learning room'  
currently investigating learning facilitator  
hours with GMB





# Case Study 2 - Background

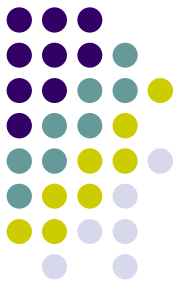
- Wincanton Distribution, Snodland
- 850 employees
- Contact through LSC and Skills advisor
- Links developed with Union Learning reps who acts as liaison with management
- Provision planned with ULR and agency manager
- ULR promotion with materials provided by college.





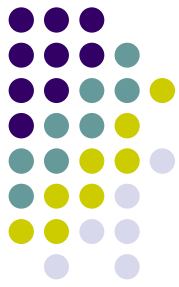
## Case Study 2 - Partnership

- Wincanton – premises and ULR release time
- Amicus GPMU – ULR support, promotional resources, support form Union project worker, equipment for learning room
- MKC – provision planning, learning needs analysis, ESOL teaching and support



# Developments and Issues:

- Contextualising ESOL curriculum
- Basic Skills support for NVQ delivery
- Exploring how best to work with agencies in interests of learners



# Case Study 3 - Background

- Medway Maritime Hospital Trust
- 5000 employees
- Huge variety of job roles and skills within workforce
- Pfl link through skills broker
- Provision planned with Trust lifelong learning advisor (no ULR involvement)
- Driven by Agenda for Change in NHS



## Case Study 3 - Partnership

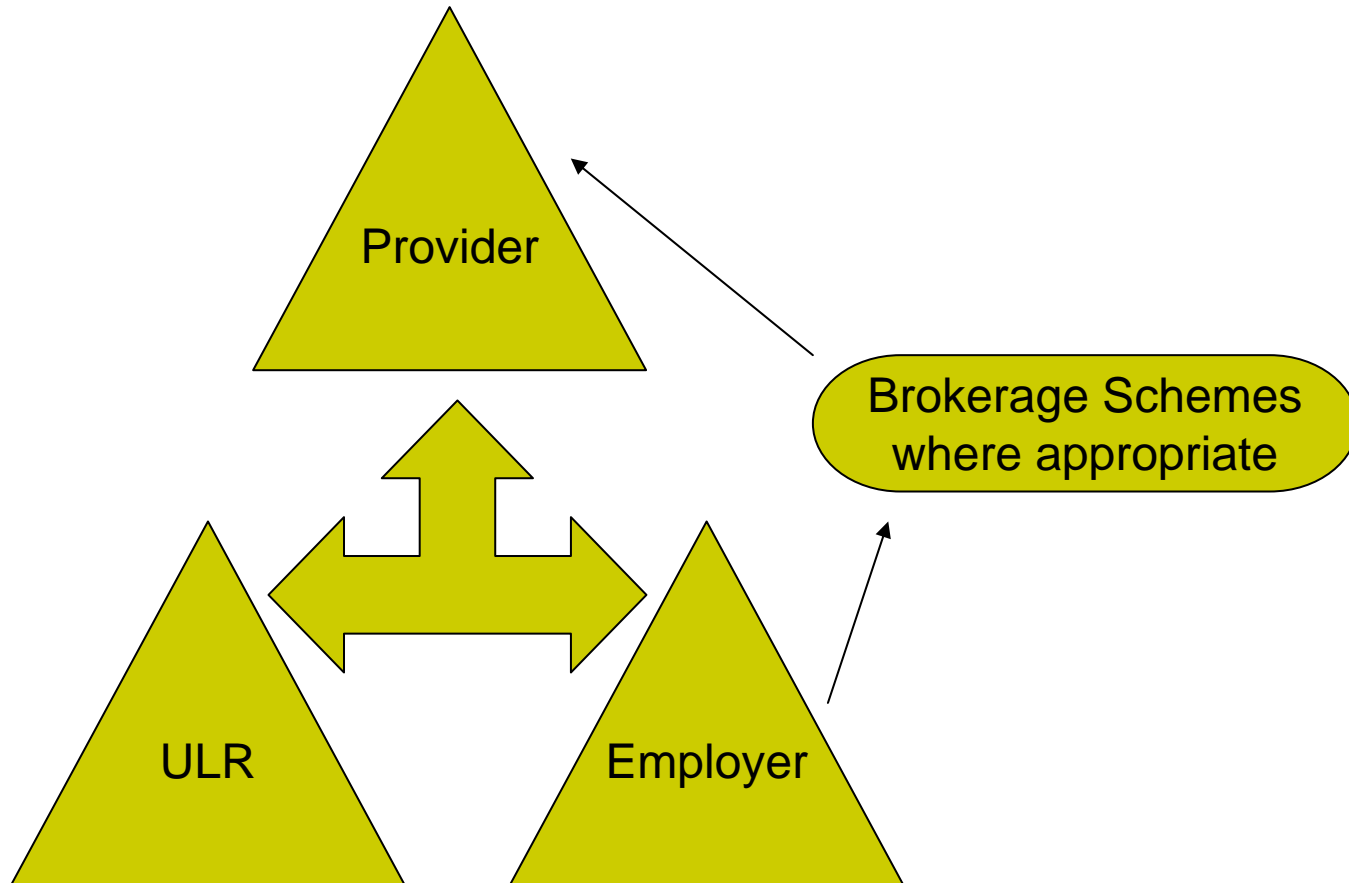
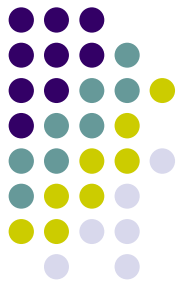
- Trust provide premises and equipment, under ETP staff time
- MKC provide teaching and support for literacy, numeracy and ICT.
- Delivery model – literacy embedded in ICT

# Developments and Issues:



- Matching provision to needs of diverse workforce
- Long term partnership approach desirable because of changing learner needs
- Planning curriculum to emphasise the objectives from the Agenda for Change

# Model of planning and delivery



# Model of planning and delivery

