



Mapping the National Tests 1/2 day training course to:-

- 1) The Subject Specifications for teachers of adult literacy and numeracy (Level 3)**
- 2) FENTO Standards for teachers**
- 3) Ento Learning and Development Standards L21, L22, L23, L24 and G3**

Course aims:

By the end of the course learners should be able to:-

- Recognise the key features of the national tests and describe modes of implementation in the workplace**
- Identify how providers, employers, and employees view the tests and indicate how this affects both up-take and outcomes**
- Explain how the tests can help organisations achieve their business objectives as part of workplace language, literacy and numeracy programmes**
- Explain how the tests can help employees achieve personal and work goals**

Where possible the content of the course has been mapped to the relevant criteria of the specific standards. Learners should be aware that further evidence may be needed in order to meet the criteria in full.

<u>Course Content</u>	<u>Teacher standards</u>		<u>Subject specifications</u>	<u>Ento Learning and Development</u>
<p>Aims and objectives Introductions</p> <p>SECTION ONE What are the National Tests? How do learners view the tests?</p> <p>SECTION TWO Reaching learners at level 2 How do providers view the tests? How useful are the tests to employers? Role Play</p> <p>Course review and Close</p>	<p>Standard Reference</p> <p>FENTO G2,G3</p>	<p>L2 possible activities</p> <p>L3 possible activities</p> <ul style="list-style-type: none"> G2a Identify developments in vocational and educational fields relevant to their own areas of work and to FE in g general 	<p>Literacy AO2 3.1 Expressing yourself clearly, using communication techniques to help convey meaning and to enhance the delivery and accessibility of the message 3.1 Showing the ability to use language style and tone in ways that suit the intended purpose and audience, and to recognise their use by others 3.1Listening attentively and responding sensitively to contributions made by others</p> <p>Numeracy N/a</p>	<p>L3 L21.1</p>

		<p>L4 possible activities</p> <ul style="list-style-type: none">• G2a Identify developments in vocational and educational fields relevant to their own areas of work and to FE in general• G3c Engage in research and study related to professional practice• G3e Take up professional development opportunities relevant to their work and to institutional priorities		
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