Sector Skills Council: Skillsmart Retail

Website	www.skillsmartretail.com
Footprint –	Retail- representing all businesses that sell products to the public.
areas of	
responsibility	
Key Drivers and/or SSC priorities	To deliver a skills and qualifications framework, in consultation with retailers, that convinces recruits and those who influence them that the retail sector is capable of offering high-quality learning and qualifications, as well as exciting career opportunities.
	To deliver on a sector-wide strategy to promote retail career opportunities to change current negative perceptions.
	To ensure government recognition of what retailers are achieving and that future initiatives to tackle skills needs are both fit for purpose and funded appropriately.
	To gain support for smaller retailers by influencing local funding agencies and bringing together trade associations, colleges and training providers to deliver cost-effective business support.
Key Drivers for Skills for Life	 Apprenticeships as a way of raising skills levels in young people. Employability skills Support to achieve Level 2 qualifications Embedding with e.g. Customer Service skills programmes and retail NVQs Those employed in retail are generally less skilled than those employed in the economy at large
Key contact for Skills for Life	Jayne Norman 020 7399 3469 jayne.norman@skillsmartretail.com
Main	The retail sector has 5 NVQ programmes
programmes offered in sector	 NVQ Level 1 - Distributive Operations NVQ Level 2 - Retail Operations NVQ Level 2 - Customer Service NVQ Level 2 - Team Leading NVQ Level 3 - Retail Operations There are a variety of other programmes offered in the sector including foundation degrees, apprenticeships young apprenticeships, as well as bite sized programmes. Details of all of these can be found on the Skillsmart Retail website.
Кеу	None currently

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statutory	
and/or	
legislative	
influences in	
sector	
SSC	Not completed
agreement	
completed	
Labour	Available on website
Market	
Information	
available	
Delivery	High number of SMEs within the sector. 95% of Retailers
issues for	employ less than 10 staff.
	1 5
providers	• Shift working patterns
	High staff turnover of staff- 40% average yearly turnover
	across the sector.
Embedded	Available from the DfES
learning	http://www.dfes.gov.uk/readwriteplus/embeddedlearning/
materials	
available	
Case studies	Contacts available on website
	Case Studies on Foundation degrees on website.
National	A Fashion Retail Academy has been established by Arcadia and
Skills	the DfES. It offers two qualifications.
Academy	
established?	Year 1 – Diploma level 2 of Fashion Retail (Equivalent to
	GCSE)
	 Year 2 – Diploma level 3 of Fashion Retail (Equivalent to A
	Level)
	For more information go to
	http://www.arcadiagroup.co.uk/promostores/arcadia/flash/fash
Skills for Life	ion_academy/
Skills for Life	Project with London Central Learning and Skills Council
projects	Pilot project embedding Skills for Life in National Occupational
running	Standards.
	Contextualising Screening and Initial Assessment tools
Newsletters	
available	